



November 2017

Dear Parents,

## Reporting Review Feedback

Thank you for your fantastic and informative response to the reporting review questionnaire that was completed at the end of the last academic year. Many parents took part in the review, which gives the school a very clear idea of the areas that you are happy with and what you feel we could do even better in regards to our academic reporting cycle.

These are the overall results:

	Always	Sometimes	Rarely	Never
Do you access your child's report from Firefly?	53%	32%	5%	10%*
Do you understand what the report is telling you about how your child is doing in their subjects?	52%	43%	4%	1%
Do you find the tutor report helpful?	64%	35%	1%	0%
Do you attend parents' evenings?	92%	7%	0%	1%
Do you find subject teacher parents' evenings helpful?	55%	40%	4%	1%

\* Some parents choose not to access their reports via Firefly

### Positive comments:

- The reports give you a constant flow of information in your child throughout the school year
- The reports are clear, concise and straight to the point
- Useful overview of academic progress and behavioural attitude
- Gives feedback so we know where to try and improve
- The reports are regular and published on-line. Communication around availability of new reports is particularly good.

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### Areas where parents thought improvements could be made:

- Review of the traffic lighting aspect of the report to reduce negative connotation and misinterpretation, particularly for the progress judgments.
- If there are areas of concern I would find it helpful if that subject teacher elaborated on the reasons why.

### As a result of the reporting review:

- Every year group will have two parent consultation evenings calendared within the academic year to allow for focused discussions around student progress and engagement.
- The colour coding of progress judgments has been removed for the 2017-18 academic reporting cycle.
- The timing of academic reports and parent consultations evenings for all year groups has been reviewed to ensure they are spaced out throughout the academic year providing a constant flow of information to students and parents.

Please note the purpose of the data reports is to keep parents informed. Elaboration is provided at parents evening and when the tutor report is compiled. Teaching staff will be communicating reasons for and issues directly in their ongoing feedback with students and if parental input is required we will always contact you.

Once again, thank you for your responses; they really have been invaluable in the reviewing of the academic reporting cycle for 2017-18.

Yours sincerely

Mr T Houghton- Assistant Headteacher – Curriculum and Assessment

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