



Friday 11th May 2017

Dear Parents,

Year 10 Report and forthcoming Parents' Consultation Evening – Thursday 24th May

I would like to take this opportunity to invite you to the Year 10 Parents' Consultation Evening on **Thursday 24th May 2018**. The Parents' Consultation Evening will run from 4.00pm – 7.00pm and will give you the opportunity to speak to subject teachers.

Your son/daughter has received an appointment sheet that they will use to record the times organised for you to meet their teachers. Please encourage them to include meetings with all of their teachers.

Appointments are usually five minutes in duration as there are lots of parents to see. Please don't be offended if your discussion is cut short, this will only happen if an obvious queue is forming. If you think that a longer appointment will be needed, please contact the school to arrange a separate appointment. On the evening the governors of the school will be offering the opportunity to meet with them, if you feel that this is of interest to you please make an appointment in advance with the school office.

Teaching staff will be situated either in the Main Hall or in L2. Notice of where to find the various members of staff will be displayed in the school entrance hall.

If you wish to discuss any aspect of this report further or are unable to attend parents evening then please do not hesitate to contact me or your child's Head of House.

Data Report

In the meantime, we are pleased to provide you with your son/daughter's report, which is now available to view on our Parent Portal Firefly. If you have requested paper copies of the reports they have been sent in today's post.

When you receive the report it will give you information on your son/daughter's GCSE target for each of their subjects and a judgement on both their progress towards the target and engagement in learning. As you are aware your son/ daughter will be sitting the new 9-1 GCSEs for all of their subjects and at this stage Ofqual, the organisation that regulates the exams system has advised schools, not to rely on any predictions of grade boundary marks for the new GCSEs. As a result teachers will not be issuing a predicted grade at this stage in year 10 but they will make a judgement on a student's general progress towards their target and on their engagement in learning. Ultimately as long as students are fully engaging in everything we expect of them as a teacher that is all we can focus on at this stage. You may have seen articles in the national media about concerns surrounding the new GCSEs but we can assure you, as always, we are keeping fully up to speed and doing our very best to remain up to date and pro-active during this time of considerable change.

Report Guidance

Target – This is based upon the external criteria of exceptional progress. When setting targets for the new GCSEs we have used a number of different sources of information such as Key Stage 2 results, FFT Aspire estimates and our local school partnerships. As it is early days with the new number gradings these targets are provisional and may be subject to change.

Progress Judgement - What their current performance means in relation to their target.

- 1 Making more than expected progress
- 2 Making expected progress
- 3 Not making expected progress

Engagement in Learning reflects the ‘big picture’ including behaviour, attitude to classwork and homework, motivation and organisation. You will notice that the description for inconsistent engagement in learning has changed following parental feedback about being more specific if there are any off task issues and our ongoing drive for ever higher standards in line with our high expectations.

1. **Excellent** – A highly motivated student with an outstanding attitude to learning. They consistently display resilience, independence and are committed. They clearly have a thirst for learning.
2. **Positive** - A committed student who has a positive attitude to learning. They regularly display resilience, independence and a thirst for learning.
3. **Inconsistent** – A student who generally has a positive attitude to learning. Occasionally they may be off task, engage in low level distractions or fail to meet deadlines.
4. **Disappointing** – A student who shows an unsatisfactory attitude to classwork and homework. They are too often off task or engaging in behaviour that results in warnings or removals.

If any of these judgements are a concern, please could you support us by speaking to your son or daughter about the issues surrounding the judgement where this has arisen.

Could you also join us in congratulating your son/daughter where they are doing well.

Yours sincerely



Mr T Houghton- Assistant Headteacher

Curriculum and Assessment

Outstanding education at the heart of the community

Mrs. L. A. Gwinnett, Executive Headteacher Tarleton Academy, Hesketh Lane, Tarleton, Preston, Lancashire PR4 6AQ
General Office: (01772) 812644 Email: enquiries@tarletonacademy.org www.tarletonacademy.org

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