



31<sup>st</sup> March 2017

Dear Parents,

## Year 9 Data Report

We are pleased to provide you with your son/daughter's data report, which is now available to view on our Parent Portal Firefly. If you have requested paper copies of the reports they have been sent in today's post.

When you get the report it will give you information on your son/daughter's Flight Path for each of their subjects, a progress judgement and a judgement on their engagement in learning.

### **Report Guidance**

**Flight Path** –At Tarleton Academy students are set GCSE targets based on **Fischer Family Trust (FFT)** estimates. FFT is non-profit organisation commissioned by the Department for Education that estimates potential individual performance based on how students of similar ability on entry (at the end of Key Stage 2) perform nationally. FFT provide estimates with varying degrees of challenge and we use FFT 20 as the basis of our Key Stage 4 targets which is based on the progress seen in the top 20% of schools.

Using this information we can plot what we call a 'Flight Path' for each student. We then monitor their progress along this flight path, which helps us to track our students to ensure that they continue to make the necessary progress towards outstanding individual outcomes. Each student is placed on one of four flight paths depending on their ability on entry in Year 7.

Further information on our target setting and method of assessing students' progress has been sent to you previously and is also available on our parent information page on Firefly. Should you require further information or be unable to access Firefly please contact Mr Houghton via the school office or [t.houghton@tarletonacademy.org](mailto:t.houghton@tarletonacademy.org)

**Progress Judgements** - Our progress judgements are based upon how your son/daughter is performing at the current time in regard to their Flight Path.

- 1 Making more than expected progress
- 2 Making expected progress
- 3 Not making expected progress

**Engagement in Learning** reflects the 'big picture' including behaviour, attitude to classwork and homework, motivation and organisation.

1. **Excellent** – A highly motivated student with an outstanding attitude to learning. They consistently display resilience, independence and are committed. They clearly have a thirst for learning.
2. **Positive** - A committed student who has a positive attitude to learning. They regularly display resilience, independence and a thirst for learning.

*Outstanding education at the heart of the community*

3. **Inconsistent** – A student who generally has a positive attitude to learning. Occasionally they may be off task, engage in low level distractions or fail to meet deadlines.
4. **Disappointing** – A student who shows an unsatisfactory attitude to classwork and homework. They are too often off task or engaging in behaviour that results in warnings or removals.

If any of these judgements are a concern, please could you support us by speaking to your son or daughter about the issues surrounding the judgement where this has arisen.

Could you also join us in congratulating your son/daughter where they are doing well.

Yours sincerely

A handwritten signature in black ink, appearing to be 'T. Houghton', written over a horizontal line.

Mr T Houghton  
Assistant Headteacher – Curriculum and Assessment